



Western Australian Certificate of Education Sample Examination, 2016

Question/Answer Booklet

MODERN HISTORY

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time for paper: three hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet

Document Booklet

Number of additional
answer booklets used
(if applicable):

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To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Source analysis–Unit 3	1	1	45	25	25
Section Two: Essay–Unit 3	9	1	45	25	25
Section Three: Source analysis–Unit 4	1	1	45	25	25
Section Four: Essay–Unit 4	9	1	45	25	25
Total					100

Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
- Answer the questions according to the following instructions.

Section One: There are **three** sets of documents, **one** for each elective. You must refer to **one** of these sets of documents. Each source is numbered for easy reference.

Section Two: There are **nine** questions organised in **three** sets of **three**. Answer **one** question from your chosen elective.

Section Three: There are **three** sets of documents, one for each elective. You must refer to **one** of these sets of documents. Each source is numbered for easy reference.

Section Four: There are **nine** questions organised in **three** sets of **three**. Answer **one** question from your chosen elective.

In Sections One to Four, you **must** indicate your elective in the box provided. Do **not** leave these boxes blank.
- You must be careful to confine your responses to the specific question asked and to follow any instructions specific to a particular question.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.
- The Document Booklet is **not** to be handed in with your Question/Answer Booklet.

See next page

25% (25 Marks)

See next page

(b) Evaluate the usefulness, in terms of strengths and weaknesses, of **Sources 1** and **2** as representations of political leadership. (5 marks)

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.

(c) Explain the historical context of **Source 3**. (4 marks)

Question 1 (continued)

- (d) Identify and account for the authors' perspectives in **Sources 3** and **4** regarding the political leadership of the identified leader. (6 marks)

[illegible]

See next page

(6 marks)

[illegible]

See next page

Section Two: Essay – Unit 3**25% (25 Marks)**

This section has **nine (9)** questions organised in **three** sets of **three (3)** questions. You must answer **one (1)** question.

Pages are included from page 18 of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the elective you will use to respond to this question.

Elective 1: ☐ Australia 1918–1955

Elective 2: ☐ Russia and the Soviet Union 1914–1945

Elective 3: ☐ China 1935–1989

Suggested working time: 45 minutes.

Questions 2–4 are for candidates who have studied **Australia 1918–1955**.

Question 2**(25 marks)**

Argue for and against the proposition that:

‘Changes to economic circumstances were the main factor leading to significant divisions within Australian Society.’

Question 3**(25 marks)**

Assess changes during the period in the way in which Australians have perceived themselves and have been perceived by others.

Question 4**(25 marks)**

Evaluate the impact of communism as a significant idea in Australia during the time period studied.

Questions 5–7 are for candidates who have studied **Russia and the Soviet Union 1914–1945**.

Question 5 (25 marks)

Argue for and against the proposition that:

‘Changes in economic circumstances produced the greatest impact on the lives of the people.’

Question 6 (25 marks)

Assess the extent to which international influences were significant in creating change within Russia and the Soviet Union throughout the time period studied.

Question 7 (25 marks)

Evaluate the impact of autocracy as a significant idea in Russia during the time period studied.

Questions 8–10 are for candidates who have studied **China 1935–1989**.

Question 8 (25 marks)

Argue for and against the proposition that:

‘Changes in economic circumstances produced the greatest impact on the lives of the people.’

Question 9 (25 marks)

Assess the extent to which international influences were significant in creating change within China throughout the time period studied.

Question 10 (25 marks)

Evaluate the impact of nationalism as a significant idea in China during the time period studied.

End of Section Two

See next page

Section Three: Source Analysis – Unit 4

25% (25 Marks)

This section has **one (1)** question, made up of **five (5)** parts. Answer **all** parts. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Indicate below the document set from the **Document Booklet** you will use to respond to this question.

Set 4: ☐ The changing European world since 1945

Set 5: ☐ Australia's engagement with Asia

Set 6: ☐ The struggle for peace in the Middle East

Suggested working time: 45 minutes.

Question 11

(25 marks)

- (a) Explain the historical context of **Source 1**. Include the relevant events, people and ideas depicted or represented in the source. (4 marks)

This image shows a full page of white paper with thin, evenly spaced horizontal grey lines, typical of notebook or primary writing paper. The lines run from left to right across the entire width of the page. There are no margins, text, or other markings present.

See next page

(5 marks)

[illegible]

Question 11 (continued)

(c) Explain the message of **Source 3**. (3 marks)

[illegible]

(e) Using your knowledge of the whole period of study, evaluate the importance of the themes, ideas and/or events represented in the **four** sources. (7 marks)

[illegible]

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Section Four: Essay – Unit 4**25% (25 Marks)**

This section has **nine (9)** questions organised in **three (3)** sets of **three (3)** questions. You must answer **one (1)** question.

Pages are included from page 18 of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the elective you will use to respond to this question.

Elective 1: ☐ The changing European world since 1945

Elective 2: ☐ Australia's engagement with Asia

Elective 3: ☐ The struggle for peace in the Middle East

Suggested working time: 45 minutes.

Questions 12–14 are for candidates who have studied **the changing European world since 1945**.

Question 12**(25 marks)**

Analyse critically the impact of at least **one** significant idea on international relations in the region.

Question 13**(25 marks)**

Outline and assess the main forces that have contributed to the development of European governance.

Question 14**(25 marks)**

Evaluate the proposition:

‘The USA and the USSR were equally responsible for the origins and early development of the Cold War.’

Questions 15–17 are for candidates who have studied **Australia's engagement with Asia**.

Question 15**(25 marks)**

Analyse critically the impact of at least **one** significant idea on international relations in the region.

Question 16**(25 marks)**

Assess the extent to which changes in leadership produced changes in Australia's policies toward Asia during the period of study.

Question 17**(25 marks)**

Evaluate the proposition:

'Australia's involvement in regional alliances and forums has been more about its own security than developing strong relationships with Asian nations.'

Questions 18–20 are for candidates who have studied **the struggle for peace in the Middle East**.

Question 18**(25 marks)**

Analyse critically the impact of at least **one** significant idea on international relations in the region.

Question 19**(25 marks)**

Assess the extent to which the circumstances of Israel's formation have been the main barriers to the achievement of peace in the region.

Question 20**(25 marks)**

Evaluate the proposition:

'The involvement of Britain, America and the Soviet Union in the region negatively affected the peace process during the period of study.'

End of questions

Question number: _____

[illegible]

[illegible]

Question number: _____

[illegible]

[illegible]

Question number: _____

[illegible]

[illegible]

Question number: _____

[illegible]

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Question number: _____

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